

SUCCESS STARTS HERE »

CAMINO NUEVO CHARTER ACADEMY

Impact Report 2017–2018



A MESSAGE FROM OUR BOARD CHAIRS

Dear Friends,

Much of our work at Camino Nuevo Charter Academy is focused on giving students the dedicated support they need to learn and excel. We believe that our students are capable of achieving at the highest levels, but know that many of them face hardships. Some are navigating language barriers. Some are coping with the trauma of being separated from loved ones. Others experience violence, homelessness, or other challenges that affect them in school. Understanding that our students must navigate a gauntlet of obstacles, we strive to be thoughtful and deliberate about how we teach and support them while maintaining high standards of excellence.

For the past 19 years, Camino Nuevo educators have made significant progress closing gaps in achievement and opportunity. Our schools have been recognized as models for educating English language learners, students with special needs, and students affected by trauma. While we are proud of our accomplishments, we know there is so much more to do. Our high school graduation and college matriculation rates are strong, but only a third of our graduates finish college. This is above average for low-income students, but it is well below our ambitious goals.

Preparing students to be truly college-ready takes a tremendous amount of work. The good news is we are closer than ever to making this happen. We are implementing a richer, more challenging K–12 curriculum, fostering a stronger culture of collaboration across our schools, and developing teachers to be more effective. We are also expanding programs and opportunities that build the skills and mindsets that students need to overcome social-emotional challenges and blossom into lifelong learners. By giving our students a stronger foundation, they will be better prepared for the rigors of college and life. Their success depends on us.

We are deeply grateful to Dr. Ana Ponce, who during her tenure as Chief Executive Officer championed a culture of college and career readiness at our schools. Interim CEO Tammy Stanton and the Senior Leadership Team are now leading this work, and we have full confidence that they will keep our schools on a trajectory toward excellence while we search for a new leader. We expect to name a new CEO by the start of the upcoming school year.

This impact report—our first ever—covers our work in support of our mission over the past year. Of course, this work would not be possible without you. Thank you for fully believing in our students and their potential to succeed. We believe that few things are as satisfying as helping young people realize their college dreams.

Sincerely,



Cindy Lee Smet
Chair, Camino Nuevo Charter Academy



L. Michael Russell
Chair, Pueblo Nuevo Education and Development Group





OUR MISSION

We educate students in a college-preparatory program to be literate, critical thinkers, and independent problem solvers who are agents of social justice with sensitivity toward the world around them.

WHO WE SERVE



95%
of our students
are Latino



96%
of our students
are eligible for
federal free or
reduced-price
meals



79%
of our students
have been
designated as
English learners



12%
of our students
receive special
education services



**WE BELIEVE
ALL KIDS HAVE
ENORMOUS
POTENTIAL,
BUT NOT ALL OF
THEM HAVE EQUAL
OPPORTUNITY.**

**WE BELIEVE
A QUALITY EDUCATION
CAN LEVEL THE
PLAYING FIELD
FOR OUR STUDENTS.**



8 Schools. 3,600 Students and 1,300 Alumni. 19 Years of Positioning Students for Success.

Located in Central Los Angeles, our eight Camino Nuevo Charter Academy schools are deeply rooted in their communities, where they have been providing a life-changing education since 2000. Though each school has a unique history and community, all eight schools are united by a common approach to teaching and learning, as well as a shared commitment to excellence.

WHAT WE DO

1

We educate students in a **culturally relevant, academically rigorous environment.**

2

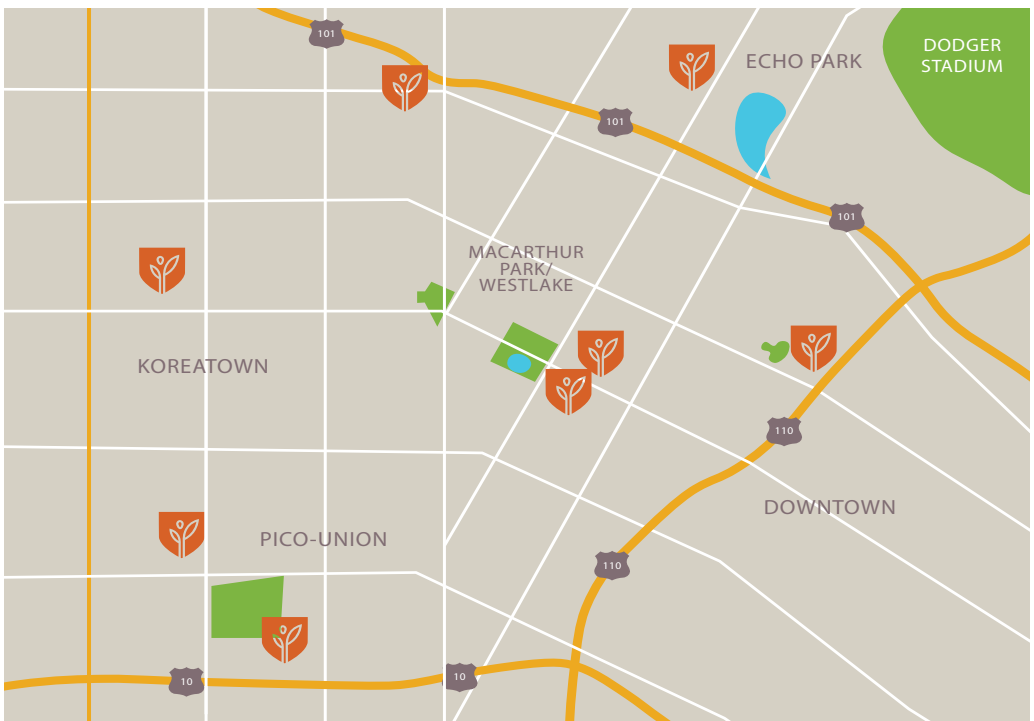
We support the **social and emotional development** of students, and expose them to a variety of **real world experiences** and **perspectives.**

3

We recruit and invest in **talented teachers and leaders** who are committed to transforming the lives of students through education.

4

We cultivate **enduring partnerships** to ensure organizational sustainability and create an environment where our students can learn.



Camino Nuevo Charter Academy

- CNCA Early Childhood (Pre-K)
- CNCA Burlington (K-8)
- CNCA Kayne Siart (K-8)
- CNCA Sandra Cisneros (K-8)
- CNCA Jose A. Castellanos (K-5)
- CNCA Jane B. Eisner (6-8)
- CNCA Dalzell Lance High School (9-12)
- CNCA Miramar High School (9-12)



OUR
TEAM,
OUR
VALUES »

SUCCESS STARTS WITH US

We believe that educating children is everyone's job. Across our schools, nearly 500 staff members, from custodians to teachers, work hard to create safe and welcoming spaces for our students to learn. Our team is motivated by five core values or anchors: excellence, equity, community, innovation, and joy.



WE ARE DIVERSE

75%

of our staff are
people of color

1 in 3

are credentialed
bilingual teachers

WE ARE INVESTED

8 in 10

staff agree that our
professional development
challenges them to be
more effective

86%

of effective teachers
returned in 2018

EMBRACING OUR VALUES



DAISY AGUIRRE
Student & Family
Services Coordinator

COMMUNITY

Ms. Aguirre shines a light on areas of a student's life that may be the missing link to success. She visits their homes and builds strong, authentic relationships with families. It is not uncommon to see her office filled with parents, students, and alumni who rely on her support and friendship year after year.



CESAR SOTO
Head Custodian

EXCELLENCE

Mr. Soto values the school environment as a lever for change, and constantly goes above and beyond to make sure students thrive in a space that is beautiful and clean. He helps make our school a place where students can learn and people want to work.



RON ESPIRITU
Ethnic Studies Teacher

EQUITY

Mr. Espiritu puts all students and their identities at the center of his work. As a leader of the Ethnic Studies for All initiative, he is working to implement an ethnic studies curriculum across grades and disciplines that connects learning to students' identities and increases student investment and achievement.



CLAIRE SCHMIDT
Third Grade Teacher

INNOVATION

Ms. Schmidt's thoughtfulness and innovative approach to teaching have pushed our thinking on planning and instruction. Her third-graders are buzzing about reading, embracing feedback, and using multiple strategies to solve math problems thanks to her fresh ideas.



NICOLE BROWN
Principal

JOY

In the midst of challenges, Ms. Brown chooses joy and cultivates the same spirit in all of us. She was able to take our school community and knit it together so that we know we all matter, we are all seen, and that we are all capable of doing hard work with grace and a smile.

A TRAUMA-INFORMED APPROACH TO TEACHING

Our teachers are trained to track not just academic progress but also overall well-being. When emotional or behavior issues come up, a student is referred to a counselor for support. The Jeri Weiss Mental Health Program at Camino Nuevo gives students and families access to a variety of supportive services like individual therapy and peer support groups, so they can regain their well-being and focus on learning.

“If our schools are to be truly embedded in the communities they serve, we have to recognize the challenging and traumatic circumstances that our students and their families face. We have to help them meet these challenges head-on.”



ANA PONCE
Former CEO



GIVING CHILDREN A STRONG START »





Every child deserves a fair chance in life, and that begins with quality early education.

Every year, 120 four-year-olds at our Early Childhood Education Center receive a strong foundation to start kindergarten ready to learn. The school's play-based bilingual approach fosters curiosity and self-regulation while developing literacy and other kindergarten-readiness skills.



National Association for
the Education of Young
Children (NAEYC)
Accreditation



KARINA RODRIGUEZ
Preschool Teacher

“Over the years, I have seen many children in our preschool make great growth. I remember a student who had autism and struggled with basic skills. By the time he left our program, he was able to interact with peers, accept change, take care of his bodily needs, and even write his name.”

ENRICHING STUDENTS' LIVES»

We are committed to exposing students to meaningful learning experiences outside the classroom. These experiences build their confidence and resilience, and help them discover what is possible and open to them beyond their neighborhoods.





DISCOVERING THE ARTS

“I was really dreading going to see a three hour play. I thought I would be bored to death, but seeing *Hello Dolly* on Broadway changed my thinking. It was one of the best experiences of my life. I never imagined that theater could be so cool. It made me want to try out acting in high school.”

IRMA



EXPLORING COLLEGES

“Before the trip, I thought that I would likely stay in Los Angeles for college. Now that I’ve seen so many different colleges outside of Los Angeles, I realize that I should be looking at colleges based on what they have to offer me more than how close they are to home.”

MICHAEL

EXPANDING HORIZONS

“Exploring the East Coast gave me a lot of confidence. I was nervous about being so far away from home without my parents—especially flying on a plane without them. But while on the trip, I was able to manage my money, find my way in unfamiliar cities, and represent myself well even though my parents were thousands of miles away.”

MATTHEW



EXPOSURE TO CAREERS

“I am thinking about a career in politics. My internship with the O.C.A. Civic Engagement Program helped me become a more effective leader and advocate. I was able to help my community better understand the importance of voting and persuaded many of my peers to pre-register to vote.”

ALICIA



PAVING THE WAY TO COLLEGE SUCCESS »



“ Growing up in a working-class neighborhood with few opportunities, I knew that college was my path forward. I was motivated academically, but had doubts about being smart enough, so I’m grateful to Camino Nuevo teachers and staff for encouraging and guiding me along the way.”

ALEX
Freshman
UC Berkeley



A college degree is a gateway to a life of opportunity.

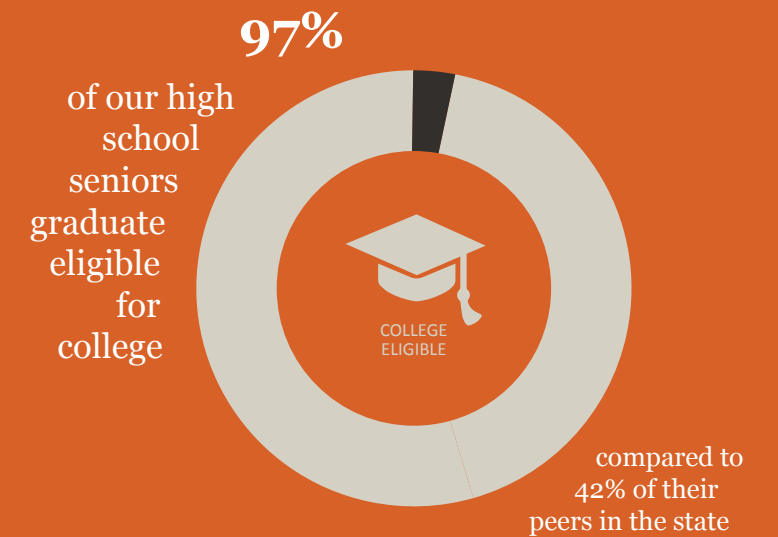
But only 1 in 10 students from low-income families finish college within six years.

Camino Nuevo alumni are graduating college at three times the national rate for low-income students.

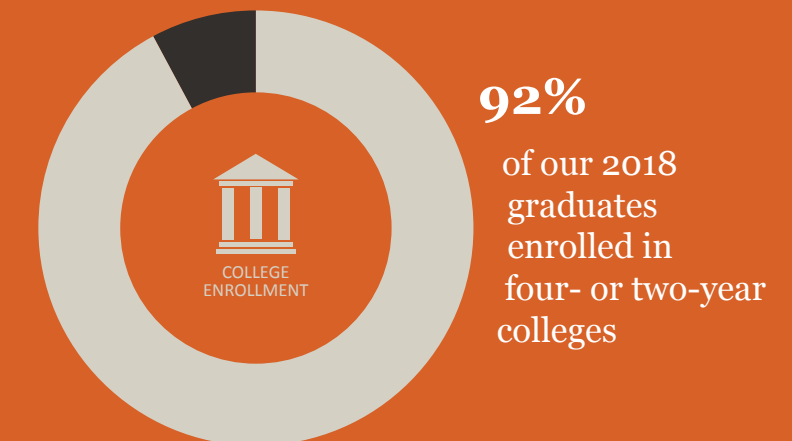
Our graduates are now leading productive lives and making a difference in their communities.

It's not enough for our students to get into college. We want them to thrive and earn a degree.

That is why we do more than guide students through the college admissions and financial aid process; we also offer them scholarships and mentoring in college. Our college success initiatives help students make the transition to college and stay on track to graduate. We are proud of our results, but our work is far from done.



* California Department of Education. 2017. High school graduates who pass all A–G classes with a C or better are eligible to apply to a state four-year university.





REACHING
SUCCESS
TOGETHER »

A YEAR IN REVIEW: MEMORABLE MOMENTS



CNCA LEADS CONVERSATION ON EARLY ED

Camino Nuevo convenes the leading voices of early childhood education at our preschool for a forum on expanding access to quality programs.



MAYOR GARCETTI CELEBRATES EISNER SCHOOL

Mayor Eric Garcetti joins us to celebrate the fifth anniversary of our Jane B. Eisner Middle School and to thank one of the school's biggest supporters, Eisner Foundation president, Jane Eisner.



THE ECONOMIST STUDIES OUR BILINGUAL PROGRAM

A reporter from The Economist tours the Sandra Cisneros Campus to study how our bilingual program is keeping Spanish alive and giving our students an advantage over their monolingual peers.



AUTHOR JULIA ALVAREZ JOINS BOOK CLUB FAMILIES

Celebrated author Julia Alvarez discusses her novel *In the Time of Butterflies* with Camino Nuevo book club families.



MACARTHUR FELLOW TALKS WITH OUR STUDENTS

MacArthur Fellow and writer Ruth Behar talks with our sixth graders about how to use life-changing experiences to write personal narratives.



SUCCESS CONFERENCE HONORS EXEMPLARY STAFF

The 2018 Success Conference, our professional development summit, kicks off with the first Anchor Awards ceremony honoring Camino Nuevo staff members who model excellence, equity, community, innovation, and joy.



CNCA INDUCTED INTO CHARTER SCHOOL HALL OF FAME

The National Alliance for Public Charter Schools announces the induction of CNCA into the National Charter School Hall of Fame.

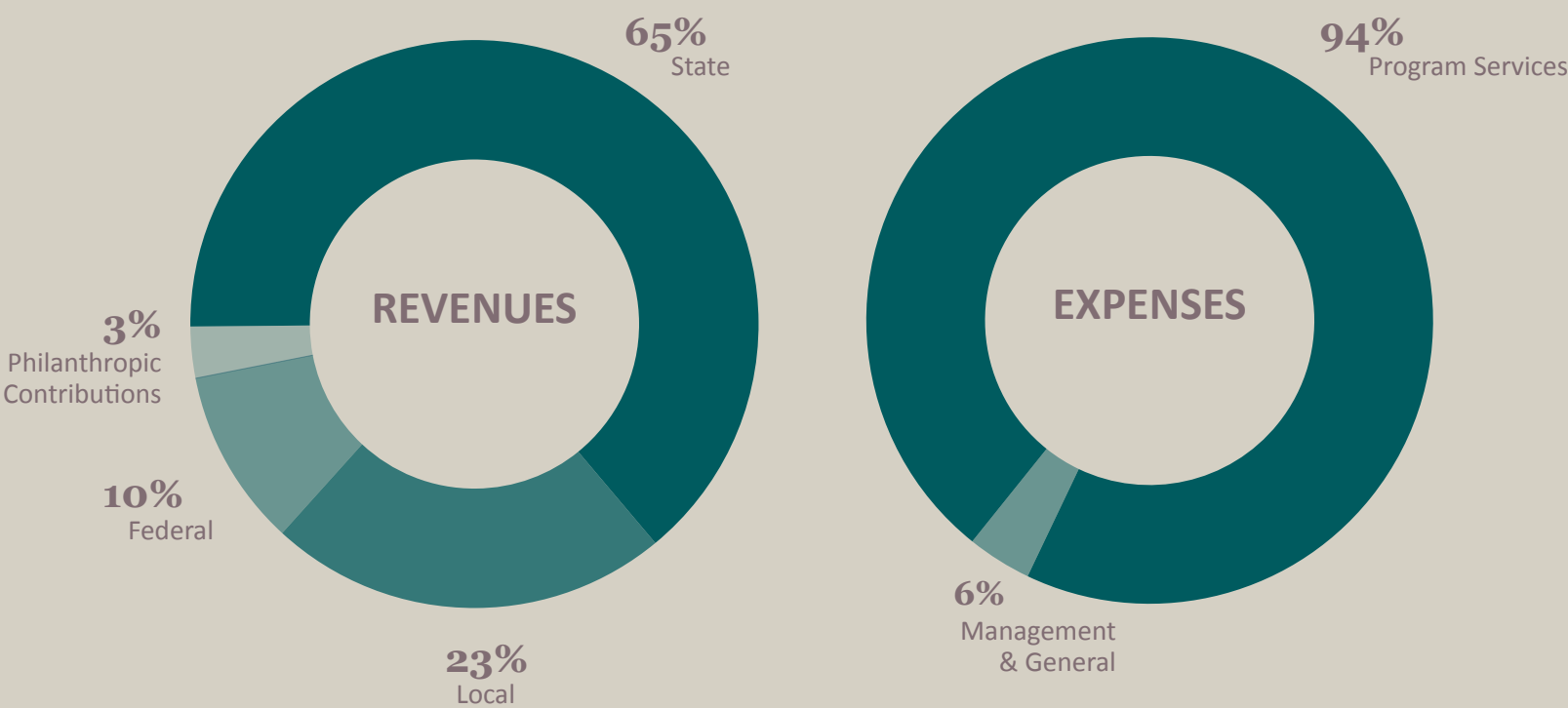


LAUSD SUPERINTENDENT & BOARD PRESIDENT RECOGNIZE CNCA GRADUATES

LAUSD Superintendent Austin Beutner and Board of Education President Monica Garcia recognize our high school seniors at their graduations for their hard work and achievements.

SUSTAINABLE NEIGHBORHOOD SCHOOLS

Camino Nuevo has built a strong network of public charter schools to last into the future, and we implement sound financial policies to support the long-term fiscal health of our organization. Philanthropic contributions help support critical enrichment opportunities and services that we cannot provide with public dollars alone.



2018 STATEMENT OF FINANCIAL ACTIVITY

ASSETS

REVENUES

State Revenue	\$30,476,432
Federal Revenue	\$4,522,055
Contributions	\$1,423,471
TOTAL UNRESTRICTED REVENUE	\$47,240,676
Net Assets Released from Restriction	\$45,672
TOTAL ASSETS AND REVENUES	\$47,286,348

EXPENSES

Program Services	\$44,139,082
Management and General	\$2,628,143
Fundraising	\$208, 438
TOTAL EXPENSES	\$46,975,663

OTHER INCOME (EXPENSE)

Change in Value of Interest Swap Agreements	\$240,167
Income Tax Provision	\$279,126
Net Assets Transfer from Merger	(\$194,760)
TOTAL OTHER INCOME	\$324,533
CHANGE IN UNRESTRICTED NET ASSETS	\$635,218

TEMPORARILY RESTRICTED NET ASSETS

Other State Revenue	\$1,119,667
Net Assets Released from Restriction	(\$45,672)
CHANGE IN TEMPORARILY RESTRICTED NET ASSETS	\$1,073,995

CHANGE IN TOTAL NET ASSETS

Net Assets – Beginning of Year	\$76,460,697
NET ASSETS – END OF YEAR	\$78,169,910



THANK YOU, SUPPORTERS!

We appreciate the generous foundations, corporations, and individuals who make our work possible.

\$100,000 and Above

William H. Hurt Foundation
NewSchools Venture Fund
Robert and Ann Ronus

\$25,000 – \$99,999

The Angelo Family Charitable Foundation
Patricia Artigas and Lucas Etchegaray
Audacious Foundation
The William C. Bannerman Foundation
The Eli and Edythe Broad Foundation
California Community Foundation
The Capital Group Companies Charitable Foundation
Mark Dalzell and James E. Dao
The Green Foundation
Kayrene Lunday
The Ralph M. Parsons Foundation
Dennis and Nikki Repp
Silva/Weiss Family Foundation
John H. and Cynthia Lee Smet Foundation
John and Gillian Wagner

\$5,000 – \$24,999

Dwight Stuart Youth Fund
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Elizabeth and Leslie Michelson
Jarl and Pamela Mohn
Antonieta Monaldi Arango
Eugene and Catherine Ohr

Tamara Ritchey Powers
Anita and David Saunders
Ric Torres and Nat Damon
UnidosUS
Adam Weiss and Lisa Russ
Wells Fargo Foundation

\$1,000 – \$4,999

David and Lyn Cunningham
David Gidlow
Erica Gonzalez
Eric Heggen and Sir Blair Jockers
David and Cindy Hoag
John Ildefonso
Philip Lance
Michael D. Levin and Joanne Levin Foundation
Michael Moody and Jennifer Hinman
David Mossler
L. Michael and Lynn Russell
The Seaver Institute
Fran Sweeney
Tides Center
Barbara Wagner

Up to \$999

Celia Alvarado
Kelly Anderson
Jonathan Aronson and Joan Abrahamson
Julia Azrael
Allison Bajracharya
Samoan Barish
David Bohnett
Ron and Barbara Brocklehurst
Robert and Jolene Burk

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Susan Ganz
Louise Garland
Doreen Gehry Nelson
Mitch and Susan Genco Kamin
Linda Goodman
Katharine Gould
Great Public Schools Now
Nancy Gubin
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Janice Hazlehurst
Maria Hernandez
Linda Hodge
Kenneth M. House, M.D.
Mary Hunt
Nancy Hunt
Rachel Hunt
James Hyman
Shiho Ito and Andrew Price
Dinesh Joshi and Candace Whalen
Leon Kaplan
Richard Kettler
Mary Ellen Klee
Paul Kohner

Lawrence Kopeikin
Anita Landecker
Chris and Shelly Lee
Stephen and Chie Lee
Cara Lewis
Alicia Maldonado
Heather McManus
Linda Metzner
Brian and Tess Nelson
Susan Bay Nimoy
David Nochimson
Jayro Orozco
Sally Ortiz
Marsha Peters
Marisol Pineda
Ana Ponce
Eddy Ramirez
Ellen Reisner
Kathleen Reiss
Rachel Rogers
Jerry Ruiz
June Sale
Lisa Selin
Marc Seltzer and Christina Snyder
Donna Shalvoy
Judith Shell Kenner
Bill and Laura Siart
Simeon Slovacek
David Sonnenblick and Kim Walliser
Sony Pictures
Tamar Stanton
Norma Tabares
Hoa Truong
Nancy Ventrudo
Elyce Wakerman
Richard T. Washington
Madeline Wolf
David Wolff
Ric Wyman
Ann Zorn

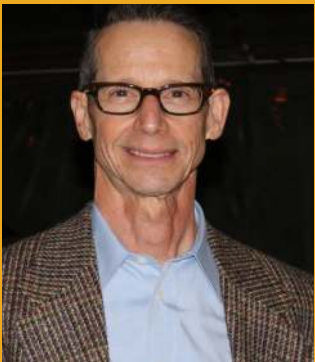




THANK YOU, PARTNERS!

In gratitude to the community partners who help drive our mission forward.

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|---|--|---|
| Akasa | Coalition for Humane Immigrant Rights of LA | LOUD Program |
| Baby-2-Baby | College Match | Mind UP |
| Bet Tzedek Justice For All | Create Now | The Music Center |
| Beverly Hills Literacy Society | Didi Hirsch Community Mental Health Services | Outward Bound |
| Big Brothers Big Sisters of Greater Los Angeles | Everybody Dance | Paja Medical Group |
| Bresee Foundation | Homies Unidos | Positive Adventures |
| California Conference for Equity & Justice | Jewish Family Service of Los Angeles | Taking the Reins |
| Camp Harmony | Kayne Scholars | UCLA Rape Treatment Center |
| Children's Hospital Los Angeles | Los Angeles Child Development Center | UnidosUS (formerly National Council of La Raza) |
| Children's Institute | Los Angeles Philharmonic | USC Herman Ostrow School of Dentistry |
| Clínica Monseñor Oscar Romero | | Youth Policy Institute |



DAVID GIDLOW
CNCA Board Member

VOLUNTEER SPOTLIGHT

Inspired by his mother, who taught him that education was the only way forward, **David Gidlow** applies his love of literature and writing to help students discover that their lives and stories are meaningful and deserve to be heard. He works closely with high school students on their college application essays, always giving them advice and assurance that they have his support. He helps them see that a life beyond what is before them is possible. Along the way, he has discovered patience he didn't know he had and has built meaningful relationships with students that persist long after senior year.

BOARD OF DIRECTORS

Camino Nuevo Charter Academy

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Lida Jennings
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Psychologist, Private Practice

Paul Cummins, Founder and Board Emeritus

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Jerry Ruiz
Attorney/Shareholder, AlvaradoSmith APC

*Grupo Nuevo manages real estate property holdings for CNCA schools.

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Tamara Ritchey Powers
Community Volunteer

Cindy Lee Smet
Banker (retired) and Community Volunteer

Barbara Wagner
Education Consultant

*Pueblo Nuevo supports and advances the work of CNCA by providing centralized management, securing resources, and building capacity across the organization to achieve greater impact.



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